

July 25, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Bay-Arenac Community High School (BACHS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dr. Ryan Donlan, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site www.bachs.us or you may review a copy from Ryan Donlan's office at your child's school.

- For 2009-2010, Bay-Arenac Community High School did not make Adequate Yearly Progress (AYP) because we did not meet the 80% graduation rate goal. (The goal was missed by one student not being counted as a graduate by MDE.) If we do not make AYP for two years in a row, we may be identified for school improvement.

State law requires that we also report additional information.

1. Students are assigned (enrolled) to BACHS through a random drawing, as required by law.
2. The School Improvement Plan revision for BACHS began in 2009-2010 with the Comprehensive Needs Assessment; surveying students, staff, community members and parents for perceptions of our school's environment. It continues into 2010-2011 with a cohesively re-written plan and into 2011-2012 with plan implementation.
3. BACHS has no "specialized schools", however students are encouraged to enroll at the Bay-Arenac Career Center for vocational/technical education. During 2009-2010 school year, 10 BACHS students enrolled at BACC.
4. BACHS Core Curriculum can be accessed best by directly contacting each classroom teacher for specific subject information. Staff has been working closely with the curriculum specialists at the Bay Arenac ISD to map our

curriculum to the state standards. All BACHS teachers are Highly Qualified to teach their specific subject areas.

5. Students attending BACHS are assessed through the NWEA twice per year. The average English Language Arts score was 210, with 235 being an average high school grade level score. In the spring of 2010, the average ELA score was 216, an increase of 28%. Math scores in the fall averaged 211 and were 202 in 2010, showing an apparent decrease in skill level; however, more students took the test in the spring, so a correlation can only be inferred. Looking at the BACHS assessment results since 2004, an increase in student scores can be noted.
6. Only 7% of BACHS students were represented by parents at fall Open House. 8% had parents representing them at Student Success Conferences in the fall of 2009 and 10% had parents attending spring conferences in 2010. Parents also attended student orientations and Senior Symposium Presentations during 2009-2010.
7. Two BACHS students were eligible for dual enrollment at Delta College but did not choose to enroll in college while attending BACHS. No college equivalency courses were offered, thus no students earned college credit while attending BACHS.

Bay-Arenac Community High School finds itself in the unique position of serving a small, alternative, at-risk student population, yet being accountable to the Michigan Department of Education and the United States Department of Education under the norms and standards that apply to traditional, much larger public schools. While the staff may aspire to meet all sections of NCLB and AYP, the inequity of being held to those standards is realized. Parents and the community can trust that students attending Bay Arenac Community High School will be offered an individualized, quality education.

Sincerely,

Dr. Ryan A. Donlan
Superintendent